

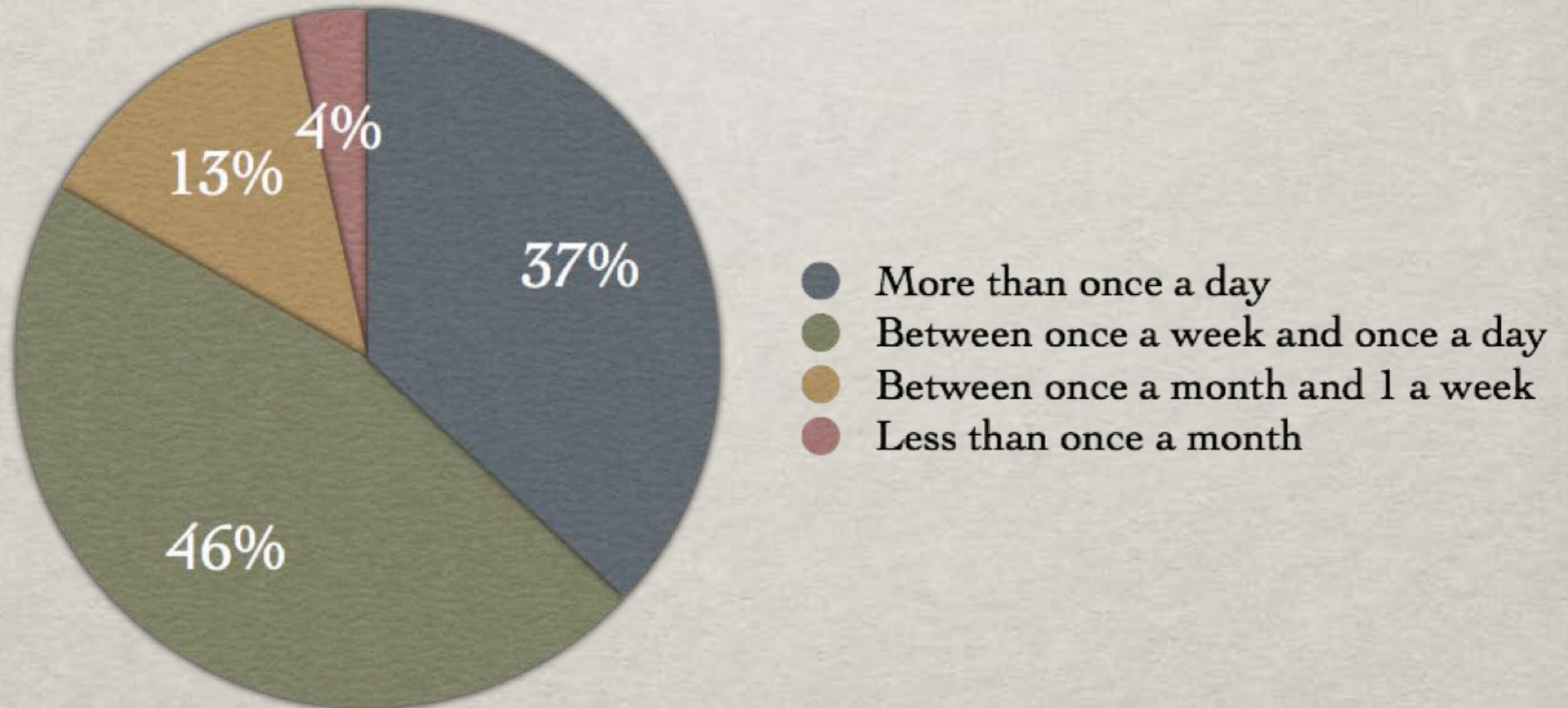
The SMART way to engage students with EBM?

Dr Tim Ringrose
University of Warwick, UK

National survey medical students

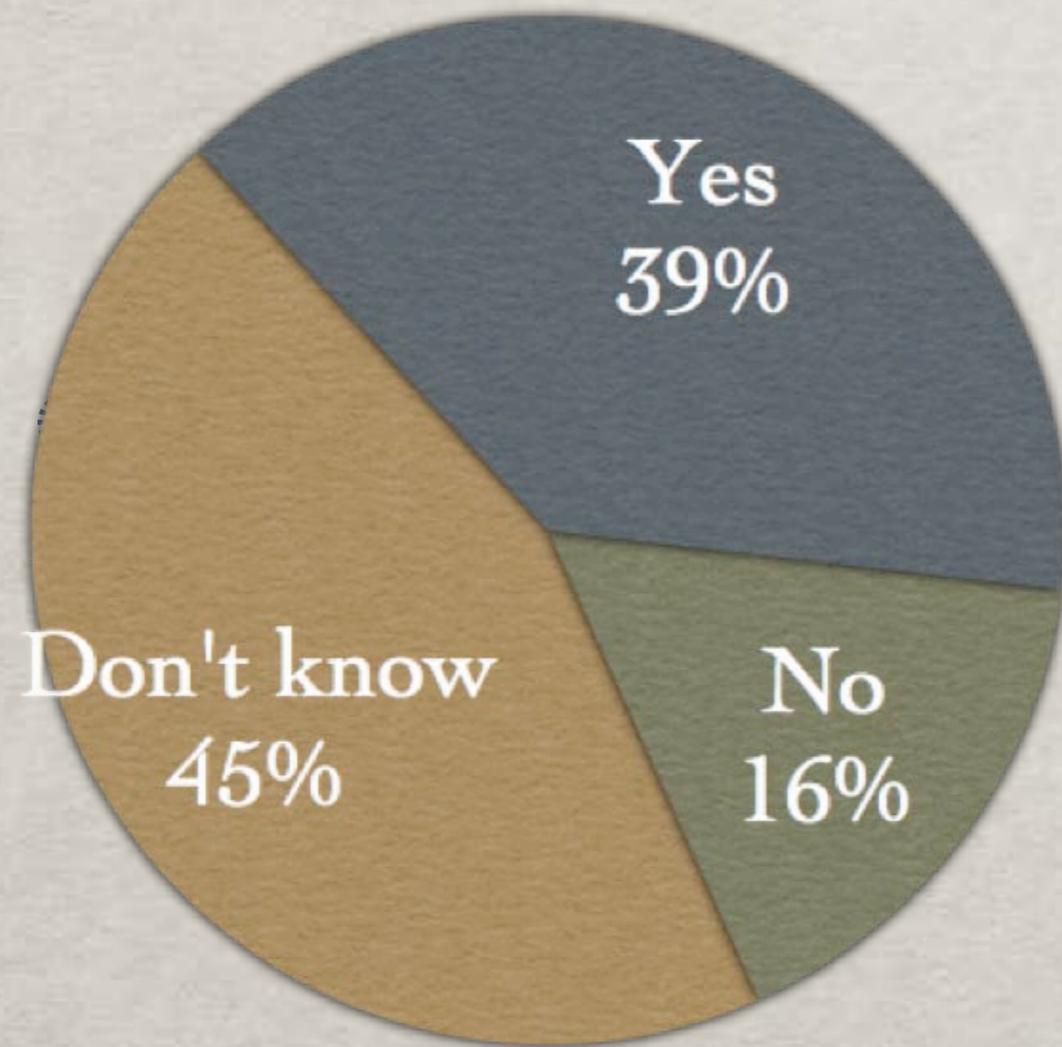
- 285 respondents to online survey
- Access computer for study - 93%
- Internet access - 85%(60% broadband)
- Email - 70% use it daily
- How to integrate use of EBM into practice?

How often do you use online resources to answer clinical questions?

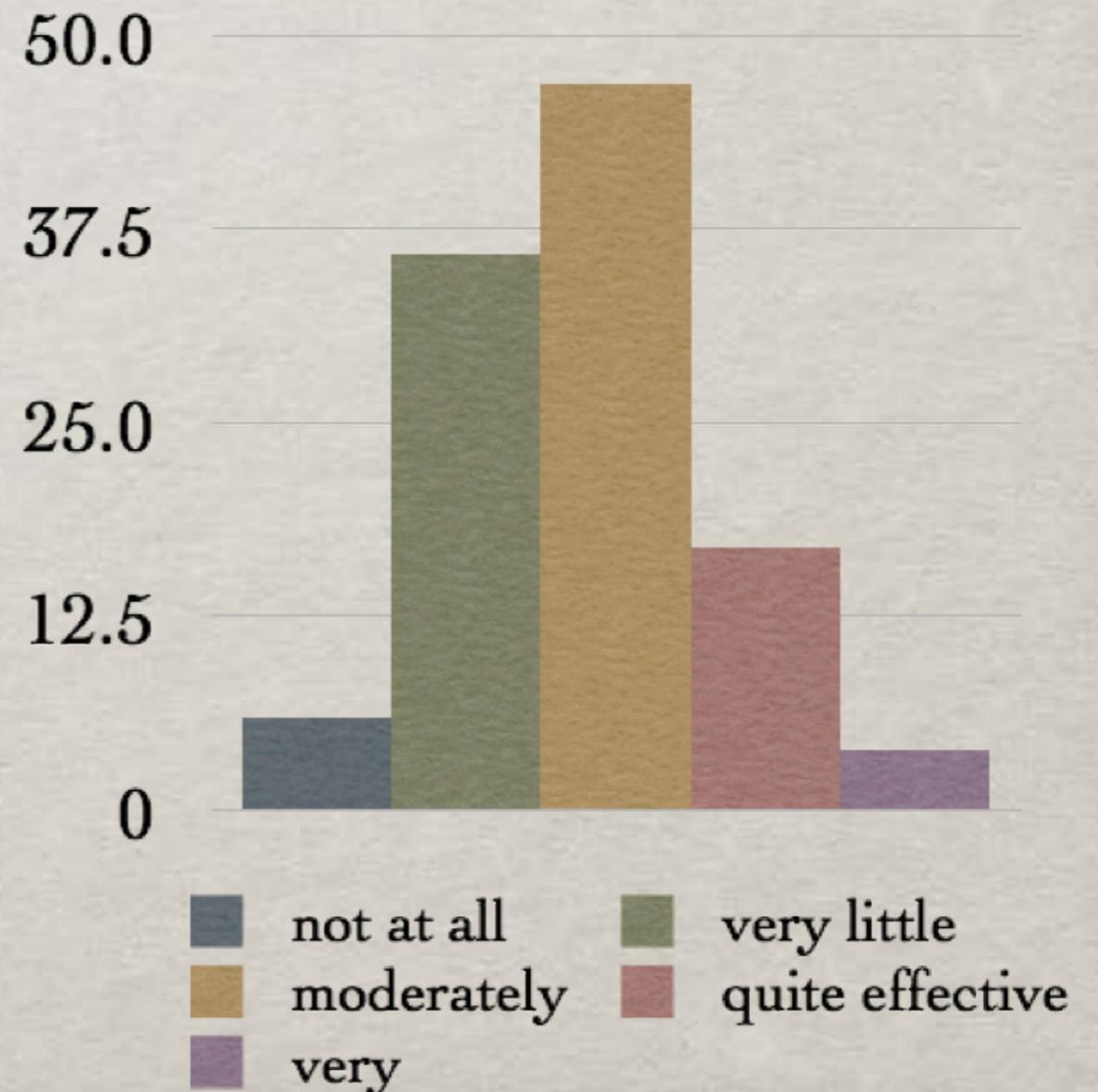


Monitoring your learning needs

Does your medical school have a system for monitoring your learning needs?



How effective is it?



Improving use of ebm

- **Accessibility**
handheld wireless access to online EBM resources in hospital
- **Structure**
diary format
- **Tracking and Sharing**
with colleagues and tutor



WARWICK	
WeLS about FAQs help	
JOHN ADAMS logout	
Cardio/Care of Elderly	<input type="button" value="GO"/>
1. Communication	ADD NEED
Consent - angiogram	doing
Explaining heart failure to a patient	---
Discussing prognosis: myocardial infarction	doing
Explaining risks of atrial fibrillation	done
2. Clinical Skills	1/7
3. Practical Procedures	3/4
4. Investigations	4/9
5. Patient Management	3/6
6. Health Pro. & Disease Pro.	5/8
7. Ethics & Medical-legal	1/4
8. Personal Development	5/5
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