

Do We Teach The EBP Skills That Employer Organizations Expect?

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Background

New course planned for primary care staff in Suffolk

Disenchantment with existing courses:

- Stand alone - effective?
- Select group - academically inclined
- Competences - matched to need?

Collaboration:

CPD Tutor - KH

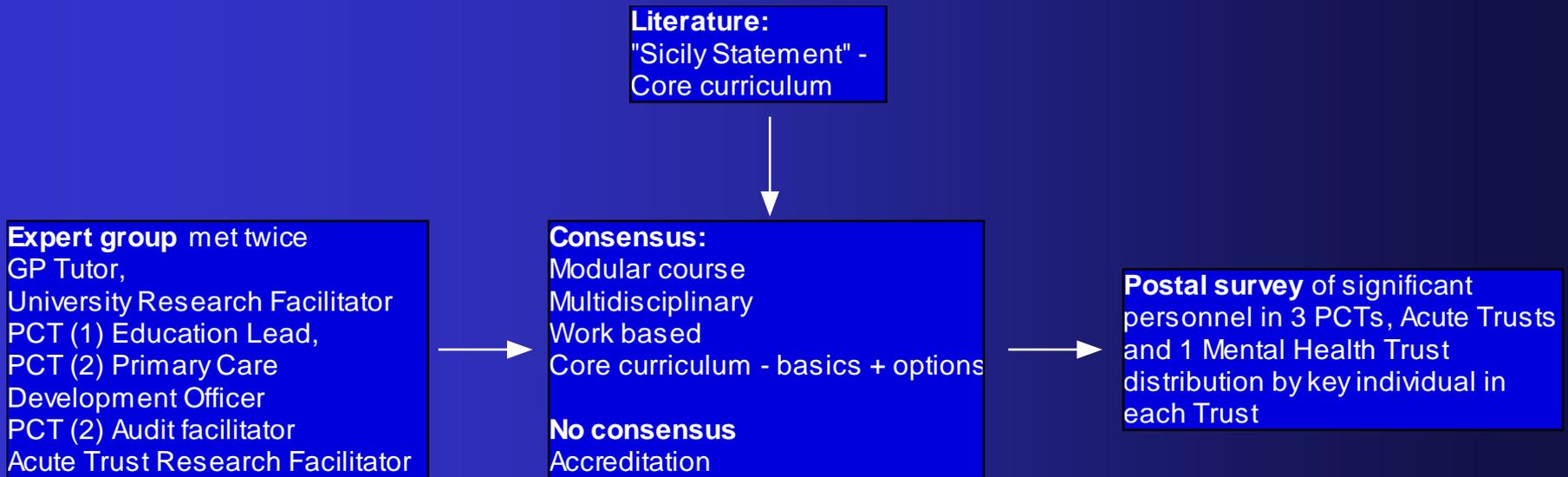
Research facilitator - RM

Aim

To discover whether our curriculum meets the expectations of the employing authorities

To build consensus on the curricular objectives and design

Method



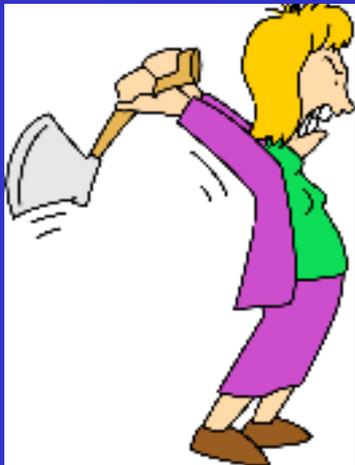
Expert group's topics distilled into 15 questions, survey asked participants to rate agreement on 1-10 Likert scale
Mean rating by group fed back to individuals, asked to rate agreement again

Results

No. of
respondents

Round 1 - 68

Round 2 - 24



Item	Mean rating	Inter-quartile range
Target: health care practitioners only	3.4	0, 7
Target: include all	6.6	5, 10
Teaching: multidisciplinary	8.6	8, 10
Workbased	6.9	5, 8
Formal teaching	5.6	4, 8
Search skills: basic	6.3	5, 9
Search skills: advanced	7.9	6, 10
Appraisal skills: basic	6.4	5, 8
Appraisal skills: advanced	8.0	7, 10
Relevance	8.6	8, 10
Application	8.9	8, 10
Accreditation	6.6	5, 9

Discussion

Agreement between Trusts and course providers on:

- Multidisciplinary teaching
- Teaching evaluation for relevance
- Teaching application

Less agreement on

Search skills) Trusts favoured more advanced skills

Appraisal skills) than course providers

Balance between work-based vs. class formal teaching

No agreement on inclusion