

Conference Feedback

Conference strengths?

- Talks (quality) * * * *
- Inspiring
- Large # small informative talks
- Networking * * *
- Sharing
- New perspectives
- Flexible/ well structured
- Location * * * * * * * *
- Quality of participants
- Friendliness * * * * * *
- Time (usually) keeping
- Focused workshops
- Multidisciplinary * *
- Active participation
- Focus on the topic
- World view * * *
- WWW resources

Conference weaknesses?

- Long sessions – panel discussion might be better
- Different country presentations
- Flight connections
- Help with Luggage
- NONE***
- Eating too late
- Payment in health club
- Lack of time for in depth
- More free time in pm
- Group by professionals
- 5 min too short
- Repetitive 5 min presentations
- Extra day needed
- Late nights
- Groups in late pm less structured
- Too much EBM vs EBHC
- No qualitative
- Too close to Cochrane

Issues not explored?

CRITICAL THINKING AS A 1st PRINCIPLE?

- Measurement of the **implementation**
- Explore the pipeline
- Role of PDA's in presenting digested evidence
- Effectiveness of teaching methods
- Interface of HTA and EBP
- Economic cost effectiveness
- National and local strategies for **EBP implementation**
- Educational Policy change
- Guidelines interface and EBHC
- Should be focus on new issues with update on older issues.
- How do we engage people (marketing)
- EB management and policy making
- Assess impact of EBP teaching on practice outcomes*
- BEME
- More description of teaching tools (posters of these
- Step 4 and applicability
- Sources for EBHC
- Hijack AMEE AAMC
- Inclusively of **all health professionals**

How will you practice EBP?

- USE RAMBO/GATE
- How will we develop the competencies
- Active listening
- I don't practice EBHC***
- New inspirational approaches which we will adopt
- Good ideas for teaching
- I will use new methods for teaching***
- Keep contacts
- More tools
- Lead by example
- More step 5
- I will publish my experiences
- Not very much
- I will do more

How will you *TEACH*...EBP

- Implement team learning approach
- Use web sites
- Simplify my content
- Increase clinical relevance
- More enthusiasm
- I have a clearer picture on how I will teach
- Useful examples
- Borrow teaching techniques ie GATE
- Start a journal club
- Enhance EBM knowledge assessments
- Get every student to do a systematic review
- Pay more attention to context

What will you SHARE..?

- Stories of EBHC
- My learning
- Sicily as a vacation
- Paul's lecture on ignorance
- Tools and key messages
- Share ideas from short and long sessions
- Everything
- Many things
- Ideas on effectiveness
- WEB**
- Snippets from the workshops
- Poster presentations *
- A world wide strategy for EBHC
- Try again to raise issue of EBP in medical school
- Contacts
- CASP & GATE
- Teaching methods
- Journal club

4th International Conference

- Nucleus for collaborating on research on outcomes*
- Reduce global inequalities for access to evidence*
- No poster session
- More short sessions
- More interprofessional
- More accessible location
- More on PDA evidence
- Evidence on effectiveness on EBP* *
- More research
- HTA /EBP interface
- Development of EBP implementation
- More qualitative research
- International exchange experiences
- Put presentations on CD
- Step 4
- Provide scholarships

Organisation & Facilities

- Fantastic* * *
- OK
- Nice
- Great
- Lovely facility* * *
- Good for guests
- Allow more free time
- Fantastic organization
- Outstanding organization
- More break out
- A/C erratic
- Noise from other groups
- Very good alternative menus for groups
- Staff are professional and delightful
- Very satisfied
- Wonderful
- Excellent
- More e-mail

Venue & Social Atmosphere

- Excellent*
- Great
- Lovely
- Too much food!
- Wonderful
- Social program important part for building bridges
- Meals together important
- One site one venue excellent
- Perfect
- Outstanding
- Long coach rides to restaurant
- Need one free evening
- Decreased rate for guests
- Congratulations

Other comments

- Company of like minded people from around the world****
- More qualitative research
- Location closer to main airport
- Great interactive workshops
- 15 and 5 min presentations excellent
- **Excellent use of time*******
- Rich program
- Slower speaking
- Thank you